



‘I have come in order that you might have life – life in all its fullness.’

John 10:10

Report for the Parish Council Meeting – Tuesday 12th April 2023

We are delighted to share a brief overview of the highlights from Cringleford CEVA Primary School.

Background – since our last report, we have seen a few changes to staff and the staff structure in school. Rachel Bradshaw, who previously taught Year 1 until 2021 when she also became an Assistant Headteacher, has stepped into a full time Deputy Head role. She completed the Senior Mental Health Lead training and is instrumental in our work around well-being. Two new full time teachers joined us in September 2022 along with 5 teaching assistants and a finance officer. Steven McNicholas has continued with his dual role of Year 6 Teacher and Assistant Head, with the majority of his leadership time focused on instructional coaching – our in-house training which focusses on teaching and learning skills.

We continue to seek opportunities to network with other schools and educational groups with much of our subject leadership training delivered through St Benet’s MAT. We engage with the Angles Maths Hub and NCETM for maths mastery training, participate in the Diocese Racial Justice groups, the LA EAL and safeguarding networks. We have been delighted to offer 2 PGCE places and 2 City College student places this year. Where possible, we visit local schools to see and reflect on their provision, with reciprocal visits to our school. We often host external training in the Adult Learning Room.

Pupil Numbers – we currently have 448 children in the school, across 15 classes. There are very few vacancies though, when a child moves away or returns home to another part of the world, the places are quickly filled. Appeals, where there are no spaces, tend to take place a few times each half term. We anticipate welcoming 60 children into the Early Years Class again this September.

Demographics – as reported last time, we remain in line with the national data for children recorded as having English as a second language. Our work to develop the Young Interpreters continues and we have submitted an application to be accredited as a School of Sanctuary. We have established links with schools in Norwich who have similar pupil profiles, meeting with staff, arranging for the children to meet too and working collaboratively in writing plans for Black History Month. And, as mentioned above, through our engagement in Racial Justice networks and EAL groups, we are in the process of setting up a Culture Society, with children applying for the opportunity. In June we shall hold a Day of Welcome, incorporating this with a celebration of the school’s 10th Birthday (on the current ‘new’ site)

School development highlights so far this year –

- School Vision – we use our new vision statement –
CE VA Primary School aims to celebrate its diverse [community](#) by providing an inclusive education of the highest quality through the Christian beliefs of [compassion](#) and [courage](#)
to inform all aspects of our provision and in particular, through Collective Worship, we explore each of the value words – compassion, courage and community, and discuss how we can learn from others and put what we hear into action in our communities. The wonderful Open the Book Team have returned to lead Collective Worship twice a month – they are such a dedicated group and the children love to see them.
- Phonics – our newly introduced (September 2021) Little Wandle phonics scheme last year has continued to be developed this year. We were very encouraged by the 2022 end of year data from the national screening check in Year 1 where 87% met the expected standard – higher than the national average of 75%. This year, children who arrive new to the school in Year 3 or above and those who need additional support with phonics and reading, have embarked on a programme built into Little Wandle called Rapid Catch up.

- Year 6 – we were also very pleased with the 2022 Year 6 outcomes from the national SATS tests where, in reading, writing and maths, our data was above the national. Children also demonstrated great progress from their end of Year 2 SATS tests. While test data is important, we know that preparation for high school is too. Each year we look to support transition and character development with an end of year residential, school play, music performances and leavers assemblies.
- Forest School – we have been delighted that the Forest School offer which had always been incorporated into the Early Years curriculum, has, this year, been extended into Year 1. Through the employment of a Forest School Lead, we have begun developing the school grounds – the pond has been cleared, new trees planted and the willow dome undergoing some much needed work.
- Enrichment – we continue to participate in the Norwich Sports Partnership events and competitions with recent success in the cross country, football and netball. Music and instrument tuition remain strong with 85 children currently attending instrument lessons (violin, cello, guitar and ukulele, piano and woodwind, plus drums) on site. Our musicians love to play as the rest of the children join Friday’s celebration assembly. Trips and visits have continued this year with the addition of a Year 5 visit to the Leicester Space Centre in December. We have recently participated in maths competitions against other schools. Children from St Michaels Primary School met with our school council children this year and the school participated in a Black History Month online quiz together. Our School Council have worked alongside the Norse catering manager in gathering feedback and suggesting alternatives to the dinner menu. The introduction of ketchup to fish and chip day was very well received! Our PTA continue to organize bake, ice cream and book sales, discos and Christmas raffles. Recently they have started to sell nearly new school uniform, coats, Christmas jumpers and World Book Day outfits.
- Parent sessions – in addition to open evenings and parent consultations, we have arranged an information and training session about phonics with the Early Years and Year 1 parents, and some online computing training for all. Our newsletter now includes a ‘spotlight on’ section where we aim to highlight and promote an aspect of the curriculum.

And finally

- Ofsted – our inspection in November 2022 and the report which followed, motivated us further in our refinement of the school curriculum. It gave us time to work with an external group to validate our self evaluations and confirm our next steps. Themes and phrases which stood out from the report included –
 - A shared vision for achieving the very best for pupils
 - A curriculum with ambition at its core
 - Leaders at all levels are reflective and reinforce high expectations
 - Everyone celebrates ethnicities, cultures and languages of the school community with pupils seeing uniqueness as a strength.

As with our previous report, it is hard to cover everything about the school but we hope this gives you a flavour of life at Cringleford CEVA Primary. Please let me know if you have any questions or suggestions.

Julia Humphrey
Headteacher